

_____ ways to _____ a _____ by Robert Prochaska

A methodological framework for the development, documentation, and display of iterative research

Development

This phase determines the focus, intention, and arc of the Study.

- I. The Study is developed from a Sentence and a Statement.

Study - The overarching research being conducted through the following framework. It consists of three phases with a combined set of fifteen rules. The research should guide the participants to expand their understanding / experiment with / evaluate their chosen Control to a greater degree than which they are currently engaged with it. Every rule is to be followed in order to complete the research.

	Three	Make	Meal
<u>Sentence framework</u> -	<u>Fifty</u>	ways to	<u>Frame</u> a <u>Scene</u>
	Twelve	Date	Stranger
	Ten	F**k	Worldflow
	Twenty	Skin	Cat

Statement - A series of words written by the participants describing the purpose of conducting the Study. This does not outline or give a concise endpoint to the Study. It is intended to provide a direction of pursuit that helps participants develop the Sentence defining the Study.

Control - A physical catalyst[s] that acts as a source of reference throughout the research used in every iteration of the Study.

- II. The Sentence dictates the Constraints, Approach, and Concept of the Study.

Constraint ways to _____ a _____

This word is chosen by the participants to determine the scale of the study and the size of each interpretation of the Sentence. This word is to be numerical and applied to each interpretation of the Sentence.

_____ ways to Approach a _____

This word is chosen by the participants to determine the intentions and motivation of the Study. The meaning of this word guides the participants relationship with and allowable alterations to the Control.

_____ ways to _____ a Concept

This word is chosen by the participants to determine the focus of the Study. There is a direct relation between this word and the chosen Control used in the Study.

- III. There are multiple meanings to words, leading to multiple interpretations of the Sentence.
- IV. The Sentence will have at minimum a multiple of interpretations
- V. A Control is required to initiate and guide as the consistent reference point during the Study.

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Documentation

This phase determines organization of relevant materials collected during the Study.

- I. A Proposal outlined in accordance with this framework will be completed before the Study

Proposal - A concise outline explaining how participants will be conducting the Study and adhering to each rule of the framework. This may be completed through a series of text and illustrations. It should be understood by anyone not participating in the Study.
- II. The Proposal needs to be developed and accepted by all participants prior to the Study.
- III. The Proposal needs to be comprehensible to anyone not participating in the Study.
- IV. The Study is documented through representational media specific to each interpretation of the Sentence.
- V. All interpretations of the Sentence require their own representational media of the Control.

Display

This phase determines how to present the conducted research and relevant documentation.

- I. The display and the Proposal of the Study will be the only documentation visible to those not participating in the Study.
- II. The display of the Study will include all separate interpretations of the Sentence displayed individually.
- III. The display of the Study will contain Specifications for all variations and interpretations of the Sentence.

Specifications - A set of details illustrating to those not participating in the Study how those participating conducted the Study. The medium of the Specifications is not constrained by the medium of the interpretations of the Sentence.
- IV. The display of the Study will include all relevant mediums of representation of the Control.
- V. The completion of the display of the Study will be the completion of the Study.